

#### Grade-III

Module-1/1

SUBJECT- ENGLISH

#### TOPIC- NOUN WITH EXAMPLES AND KINDS OF NOUN

(SINGULAR AND PLURAL NOUN

Link- https://extramarks.com

Link <u>- https://youtu.be/BI1Syz9I2n0</u>

Link- https://youtu.be/8sBYpxaDOPo

NOTE:- Any query related to link and content, text us on the given e-mail-

fpsprincipal2020@gmail.com

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TUTORIALS:-You know-

#### NOUN

- WeNoun is the name of person, place, animals and things.
- Nouns are naming words.
- Some of the examples of naming words are- boy ,girl ,pen, pencil, table , chair etc.
- Let us understand more about nouns with an examples-(A) Naming people
  - It could be a name of any person ,for example- John , Fatima , Michael and so on.

(B) Naming places

- It could be a name of any place , for example- America ,India , Church , Take Mahal and so on.
- (C) <u>Naming things</u>

▶ Naming things are like- Car , Table , Chair , Ball and so on.

(D) <u>Naming animals</u>

> Dog , Rabbit , Elephant , Chicken , Horse.

- (E) Naming Feeling/Qualities/Ideas
  - Joy , Fear , Beauty , Strength , Anger
- Examples of noun in sentences are:-
  - I live in <u>Australia</u>.
  - <u>Jenny</u> is my sister.
  - I love to play with my <u>dog</u>.
  - The name of this <u>monkey</u> is <u>Chimpu</u>.
- All the above underlined words in the sentences are noun.

#### KINDS OF NOUN

- Basically there are five main kinds of noun are there:-
- Common Noun
- Proper Noun
- Abstract Noun
- Concrete Noun
- Collective Noun
- Other than these five kinds of noun, there are two more kinds of noun are present that is-Singular Noun and Plural noun, Countable and Uncountable noun.
- ✤ In this assignment we will focus on Singular and Plural noun.
- ✤ <u>SINGULAR NOUN</u>
  - Singular Noun can be defined as "A singular noun names one person, place, thing or idea."
  - We cannot denote many numbers of person , place , thing , or idea through singular noun.
  - Examples are-
    - $\overline{\flat}$  A boy was playing foot ball in the ground.
    - ➢ A cat is hungry and tired.
    - I do watering a plant daily.
    - > There was a mouse seeing out of the whole.
  - In the above all examples the words like boy , cat , plant , and mouse are the singular nouns.
  - ✤ <u>PLURAL NOUN</u>
    - Plural noun can be defined as "A plural noun is a word that indicates that there is more than one person, animal, place, thing or idea."
    - It can also be called as "A type of noun, a word that can be used to refer to multiple persons , places , things , qualities or ideas."
    - For making the word plural we have to use 's', 'es'.
    - Examples are-
      - > Three boys and two girls are playing football in the playground.
      - > Various horses are ready to run in the race.
      - > It is very easy to cut trees however very difficult to plant them.
      - > My family members are very upset as I misbehaved them in the party.
      - In the above sentences the words like boys , girls , horses , trees , members are plural nouns.

#### ♦ <u>QUESTIONS</u>:-

Q.1- Read , understand and then write the above notes in your grammar copy.

Q.2- Define Noun with 5 examples (Examples should be used in sentences)

Q.3 -Define Singular Noun and Plural Noun with 5 examples each( examples should be in sentences)

Q.4 - Identify and underline the plural noun in each sentence:-

- (A) Many umbrellas are kept on the table.
- (B) Neha are Ria are eating chocolates.

(C) Girls are playing badminton.

(D) Few trees are left now on the earth.

- Q.5 Make plural of the words-
- (A) Snake -
- (B) Movie –
- (C) Lake –
- (D) Dog -
- (E) Candy -
- (F) Computer -

#### LEARNING OUTCOME:-

- > After understanding this chapter ,students will able to learn-
  - About the definition of noun and it's five kinds.
  - They will know about the definition of singular and plural noun.
  - They will able to differentiate between the two nouns that is Singular and Plural noun
  - By the help of examples they will clear their concept of both the kinds of noun easily.



Grade- III

Module- 1/1

Subject : Computer.

Chapter Name: A Computer System.

Topic: Meaning and Working of a Computer.

Link-https://www.extramarks.com

Link- https://youtu.be/H6o35wOVPZY

Link- https://youtu.be/z\_L3CY94mOc

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### <u>TUTORIALS:</u> Chapter : A Computer System

## Meaning of a Computer



A computer is an electronic machine which is made up of various devices that help us to enter data through keyboard or mouse, process it using the CPU and give results which can be seen on the monitor. Computer is a very useful machine. It is used in almost every sphere of our life. We can play games, write letters, listen to music, store information, solve mathematical problems etc. on a computer. Computers are used in different fields like offices, hospitals, banks, airport, designing, animated movies etc.

### How does a computer work

A computer works on the Input Process Output cycle ( IPO cycle).

Input : The data and instructions we give to the computer is calledInput. The device that is used to send input to a computer is an Inputdevice. Some of the input devices are keyboard, mouse, scanner etc.

**Process:** The computer takes action on the data entered by the user. It converts the data into meaningful information with the help of the **processor** which is known as the **CPU (Central Processing Unit).** The conversion of data into information is called **Processing. CPU** is a processing device and it is also known as the brain of the computer. It has three parts:

- <u>Arithmetic and Logic Unit (ALU)</u>: The ALU does calculations like addition, subtraction, multiplication, division and so on. It also does comparisons like greater than, lesser than, equal to and so on.
- <u>Memory Unit (MU)</u>: The MU stores data and instructions given to the computer and the result of the processing.
- <u>**Control Unit (CU)**</u>: The CU controls and manages the working of all the parts of a computer.

**Output** : The result which we get after processing the data and instructions is called **Output**. The output which is displayed on the screen of a monitor is called the **Soft Copy**. The print out of the soft copy on paper is called the **Hard Copy**. The devices through which we get the output after processing are called **Output devices**. Some of the output devices are monitor, printer, speakers etc.

Input	Process	Output
3,6,+	3+6	9
(Data)	(Processing)	(Information)
Keyboard	CPU	Monitor

### Elements of a computer system



### Exercises:

- 1. Define the following terms :
  - a) Input device.
  - b) Processing.
  - c) Output.
  - d)Hard copy.
  - e) Soft copy.

2. Fill in the blanks:

a) A computer works on the \_\_\_\_\_ cycle.

b) \_\_\_\_\_ and \_\_\_\_\_ are input devices.

c) \_\_\_\_\_ is called the brain of computer.

d) The data or instructions we give to the computer is called

e) A CPU has \_\_\_\_\_ parts.

3. Answer the following questions.

- a) What is a computer? Name the different fields where computers are used.
- b)Write two examples of input and output devices.
- c) What is a CPU? Write all the three parts of a CPU.

### Learning outcomes:

- Students will know about computer and its parts.
- They will learn about the working of a computer.
- They will know about input , output and processing devices.
- They will be able to differentiate between hard copy and soft copy



#### Grade- III

Module-1

#### SUBJECT-MATHS

CHAPTER NAME-NUMBER SYSTEM

#### **TOPIC: PREDECESSOR AND SUCCESSOR**

Link:<u>https://youtu.be/hSPuznfdWtk</u>

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#### TUTORIALS:-

Greatest 3digit **number**  $\rightarrow$  999 + 1 = 1000  $\leftarrow$  Smallest 4- Digit **Number**. Greatest 4digit **number**  $\rightarrow$ **9999** + 1 = 10000  $\leftarrow$  Smallest 5 -Digit **Number**. We read 10000 as "Ten Thousand".

## What is Successor?

Next number is called Successor

### What is Predecessor?

Previous number is called Predecessor **Example**  How to get Successor? Just Add 1 6 + 1 = 7 99 + 1 = 100

#### How to get predecessor? Just remove 1

6 - 1 = 599 - 1 = 98

What is Successor of 6? 7

#### WORKSHEET

I. Practice questions on successor of a number:

- 1. What is the successor of 67019?
- 2. What is the successor of 457590?
- 3. What is the successor of 251989?

II. Practice questions on predecessor of a number:

- 1. What is the predecessor of 68299?
- 2. What is the predecessor of 47810?
- 3. What is the predecessor of 172000?

#### 2. Write in words:

(i) 205	(ii) 347
(iii) 459	(iv) 968
(v) 601	(vi) 108

4. Write the numbers that come after the following numbers:

(i) 500	(ii) 701
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(iii) 999	(iv) 432
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(v) 123 (vi) 456

# 5. Write the numbers that come before the following numbers:

(i) 120	(ii) 234
(iii) 319	(iv) 913

**LEARNING OUT COME** :- Children will understand that the Predecessor of a given numbers is one less than the given number. The number 0 does not have any predecessor as neither there is any number before it nor we can subtract 1 from it. The Successor of a number is one more than the given number.



Grade- III

Module-1/1

<u>SUBJECT</u>-हिंदी

CHAPTER NAME-अपठित गद्यांश

TOPIC: अपठित गद्यांश

Link-

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TUTORIALS:-

### <u>अपठित गद्यांश</u>

एक दिन बंदर बोला मेरे पास जादू का डिब्बा है जिसमें मैं बड़ी से बड़ी जानवर को भी कैद कर सकता हूं जिन्होंने मेरे साथ अच्छा व्यवहार नहीं किया उन्हें तो मैं उसमें कैद भी कर चुका हूं जिन्हें विश्वास ना हो भी मेरे घर पर आकर देख सकते हैं या कहकर बंदर बंदर के घर लौट गया उसकी जाने पर सभी जानवर उसके घर पहुंच गए बंदनी बड़े ही गर्व के साथ उन सबको टेलीविजन दिखाया सारे जानवर की तरह गए मन ही मन बंदर से भयभीत हो

गए

क) दिए गए अपठित गद्यांश के आधार पर प्रश्नों के उत्तर लिखें---

- 1) बंदर ने सभी जानवरों को क्या कहकर डराया ?
- 2) सभी जानवर बंदर से क्यों डर गए?
- 3) बंदर के पास वास्तव में क्या था ?
- 4) इन शब्दों विलोम शब्द गद्यांश में से ढूंढ कर लिखें---
  - क) शत्र् \_-----
  - ख) निडर\_-----

<u>LEARNING OUTCOME:-</u> अपठित गद्यांश को पढ़कर बच्चों में स्वयं प्रश्नों -उत्तरदेने की आदत का विकास हो जाएगा। साथ ही उनकी वर्तनी का शुद्ध ज्ञान प्राप्त होगा।



Grade-III

Module-1/1

SUBJECT-EVS

CHAPTER NAME-FAMILY

**TOPIC: GENERATIONS** 

Link-https://www.extramarks.com

https://www.yourdictionary.com/family

https://study.com/academy/lesson/generation-gap-definition-causes-effects.html

https://youtu.be/QAGjhXKJ-AI

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### TUTORIALS:-



FAMILY- A family has several meanings-

- 1) The basic unit in society traditionally consisting of two parents rearing their children.
- 2) Spouse and children
- 3) A group of individuals living under one roof and usually under one head.
- 4) A group of persons of common ancestry
- 5) A people or group of people regarded as deriving from a common stock.

FAMILY TREE-The family tree can be of two types-

**MATERNAL FAMILY TREE-** This tree includes the relatives from our mother's side. These members are called maternal relatives.

**PATERNAL FAMILY TREE –** This tree includes the relatives from our father's side. These members are called paternal relatives.

**GENERATION-**A generation is all of the people born and living at about the same Time regarded collectively. It can also be described as, the Average period, generallyconsidered to be about thirty years, duringwhich children are born and grow up;becomeadult;and Begin to have children of their own.

**1<sup>ST</sup>GENERATION** – A family tree heads with grandparents. It refers to the very first Immigrants or to the children of such an immigrant.

**2**<sup>ND</sup> **GENERATION** – Parents, uncles and aunts are the second generation. Or it may refer to either the children or grandchildren of such an Immigrant.

**3**<sup>RD</sup> **GENERATION** – The children of these parents, uncles and aunts come under Third generation. There is always a chance of generation gap occurring amongst these three Generations. It is the difference of opinions that occurs between one generation and another regarding beliefs, politics or values. In today's world it often refers to the gap between younger people and their parents or grandparents.

#### **QUESTIONS-**

- 1. What do you understand by the term family?
- 2. Make a list of the members of your paternal relatives.(Name them)
- 3. Draw a diagram showing your family tree.
- 4. Who are the members who come under the first generation?
- 5. How do you help your parents at home during holidays?
- 6. Write in your own words, the causes of the generation gap between children and their parents or grandparents.

#### LEARNING OUTCOME-

After studying this topic, students will be able to -

- 1) Clear the concept of term family
- 2) Know the names of the members of maternal as well as paternal sides
- 3) Differentiate the three generations
- 4) Understand the causes of generation gap and try to reduce it.